

#### Filtered For N > 10

## 48 Windham Southeast S.U.

<b>Assessment Summary:</b>	All Students
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#### STUDENTS IN GRADE 04

#### EXAM: STANFORD DIAGNOSTIC

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A

#### STUDENTS IN GRADE 08

#### EXAM: LIFESKILLS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Communication	*	*	*	*	*	*	*	*

#### EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

2004

## Vermont Department of Education



### Filtered For N > 10

Assessment Summary	: Al	l Stude	ents					
STUDENTS IN GRADE	09							
EXAM: LIFESKILLS								
All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Communication	*	*	*	*	*	*	*	*
EXAM: VERMONT SCIE	ENCE	ASSES	SMENT					
All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*



#### Filtered For N > 10

## 48 Windham Southeast S.U.

Assessment Summary: All Students	Assessment	Summary:	All Students
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#### STUDENTS IN GRADE 10

#### EXAM: LIFESKILLS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Communication	*	*	*	*	*	*	*	*

### EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### EXAM: STANFORD DIAGNOSTIC

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

2004

### Vermont Department of Education



#### Filtered For N > 10

## 48 Windham Southeast S.U.

Assessment Summary: Gender

#### STUDENTS IN GRADE 04

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A



#### Filtered For N > 10

## 48 Windham Southeast S.U.

Sout	heast	S.U.					
y: Ge	ender						
E 08							
						T 1441	64 1 1
N	Little	Below	Nearly	Achieved	Honors	Below	Standard+ Honors
*	*	*	*	*	*	*	*
STAN	DARDS	REFER	ENCE E	XAM		•	
						T :441	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
AGNO	STIC						
						Ljttle⊥	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
*			•				N/A
*							N/A
*							N/A
	Y: Ge E 08  N * * * * * * * * * * * * * * * * * *	Y: Gender  E 08  N Little  * *  STANDARDS  N Little  * *  * *  * *  * *  * *  * *  * *  *	N	N	N	N	STANDARDS REFERENCE EXAM

Results are filtered with an asterix (\*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterix if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

2004

## Vermont Department of Education



#### Filtered For N > 10

Assessment Summary	: Ge	ender						
STUDENTS IN GRADE	09							
EXAM: LIFESKILLS								
Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Communication	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Communication	*	*	*	*	*	*	*	*
EXAM: VERMONT SCIE	NCE	ASSESS	SMENT				•	
Female							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

Vermont Department of Education

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### Filtered For N > 10

## 48 Windham Southeast S.U.

Assessment Summar	ry: Ge	ender						
STUDENTS IN GRAD	E 10							
EXAM: LIFESKILLS								
Female							1	
Tomaio	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard- Honors
Communication	*	*	*	*	*	*	*	*
EXAM: GRADE 4 NEW	STAN	DARDS	REFER	ENCE E	XAM		1	
Female	OII II V	<i>D1</i> 11025			211 1111		1	
Terriale		Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard- Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard-
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
EXAM: GRADE 8 NEW	STAN	DARDS	REFER	ENCE E	XAM			
Male							1	a
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Results are filtered with an asterix (\*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterix if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Reading Analysis/Interpretation
Reading Basic Understanding
Writing Conventions
Writing Effectiveness

2004

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#### Filtered For N > 10

## 48 Windham Southeast S.U.

Assessment Summary: Gender

#### STUDENTS IN GRADE 10

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A



#### Filtered For N > 10

### 48 Windham Southeast S.U.

Assessment Summary:	Race/Ethnicity
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#### STUDENTS IN GRADE 04

#### EXAM: STANFORD DIAGNOSTIC

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A

#### STUDENTS IN GRADE 08

#### EXAM: LIFESKILLS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Communication	*	*	*	*	*	*	*	*

#### EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### EXAM: STANFORD DIAGNOSTIC

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Results are filtered with an asterix (\*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterix if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

2004

## Vermont | Department of Education



#### Filtered For N > 10

Assessment Summary	y: Ra	ce/Eth	nicity					
STUDENTS IN GRADE	E 09							
EXAM: LIFESKILLS								
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Communication	*	*	*	*	*	*	*	*
EXAM: VERMONT SCI	ENCE	ASSES	SMENT					
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*



## Filtered For N > 10

### 48 Windham Southeast S.U.

<b>Assessment Summary:</b>	Race/Et	hnicity
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#### STUDENTS IN GRADE 10

EXA	М·	LIFES	KII.	I.S

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		
Communication	*	*	*	*	*	*	*	*

### EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### EXAM: STANFORD DIAGNOSTIC

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

2004

### Vermont Department of Education



#### Filtered For N > 10

# 48 Windham Southeast S.U.

Assessment Summary: Disability

#### STUDENTS IN GRADE 04

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Special Needs Students								
opoolal 110000 Oladollio							Little+	Standard+
- Special Media Gladeria	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	N 14	Little N/A	Below N/A	Nearly N/A	Achieved N/A	Honors N/A		
·				•			Below	Honors



## Filtered For N > 10

# 48 Windham Southeast S.U.

Assessment Summary:	Disability	
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#### STUDENTS IN GRADE 08

EXAM:	LIFESKILLS	C
		,

Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		
Communication	*	*	*	*	*	*	*	*

#### EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### EXAM: STANFORD DIAGNOSTIC

Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

2004

## Vermont Department of Education



#### Filtered For N > 10

Assessment Summar	y: Di	sability	У					
STUDENTS IN GRADI	E 09							
EXAM: LIFESKILLS								
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Communication	*	*	*	*	*	*	*	*
EXAM: VERMONT SCI	ENCE	ASSESS	SMENT					
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*



## Filtered For N > 10

## 48 Windham Southeast S.U.

	Assessment	Summary:	Disability
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#### STUDENTS IN GRADE 10

#### EXAM: LIFESKILLS

Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		
Communication	*	*	*	*	*	*	*	*

### EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM

Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### EXAM: STANFORD DIAGNOSTIC

Special Needs Students							Little+ Standard	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

2004

### Vermont Department of Education



#### Filtered For N > 10

## 48 Windham Southeast S.U.

Assessment Summary: Free/Reduced Lunch/Milk

#### STUDENTS IN GRADE 04

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A



## Filtered For N > 10

## 48 Windham Southeast S.U.

Assessment Summary: Free/Reduced Lunch/Milk

<b>STUDENTS</b>	IN	CRADE	NΩ
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T 7 7 A		TIDDO	T 7 T T	
FXA	M·	LIFES	KII.	J.S

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		
Communication	*	*	*	*	*	*	*	*

### EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### EXAM: STANFORD DIAGNOSTIC

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Results are filtered with an asterix (\*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterix if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

2004

## Vermont Department of Education



#### Filtered For N > 10

Assessment Summar	y: Fre	ee/Red	uced L	unch/N	Milk			
STUDENTS IN GRAD	E 09							
EXAM: LIFESKILLS								
Not Free/Reduced		Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Communication	*	*	*	*	*	*	*	*
EXAM: VERMONT SCI	IENCE	ASSES	SMENT					
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*



## Filtered For N > 10

## 48 Windham Southeast S.U.

Assessment S	Summary:	Free/Rec	luced :	Lunch/Milk	

<b>STUDENTS</b>	IN	CRA	DE	10
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EXAM:	LIFESKILLS	•
H X /\ \\ \/\\\\\\\\\\\\\\\\\\\\\\\\\\\\	_ I IHH\K II I \	

Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		
Communication	*	*	*	*	*	*	*	*

#### EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

### EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM

Free/Reduced							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Results are filtered with an asterix (\*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterix if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Writing Effectiveness

2004

### Vermont Department of Education



#### Filtered For N > 10

# 48 Windham Southeast S.U.

Assessment Summary: Free/Reduced Lunch/Milk

#### STUDENTS IN GRADE 10

Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A



## Filtered For N > 10

### 48 Windham Southeast S.U.

Assessment Summary: English Language Learners

#### STUDENTS IN GRADE 04

#### EXAM: STANFORD DIAGNOSTIC

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A

#### STUDENTS IN GRADE 08

#### EXAM: LIFESKILLS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		
Communication	*	*	*	*	*	*	*	*

#### EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

2004

## Vermont Department of Education



#### Filtered For N > 10

<b>Assessment Summary</b>	: En	ıglish I	Langua	ge Lea	rners			
STUDENTS IN GRADE	09							
EXAM: LIFESKILLS								
Not English Language Learners							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Communication	*	*	*	*	*	*	*	*
EXAM: VERMONT SCIE	NCE	ASSES	SMENT					
Not English Language Learners							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*



## Filtered For N > 10

### 48 Windham Southeast S.U.

Assessment Summary: English Language Learners

#### STUDENTS IN GRADE 10

#### EXAM: LIFESKILLS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		
Communication	*	*	*	*	*	*	*	*

### EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### EXAM: STANFORD DIAGNOSTIC

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A